ACHIEVEMENT MATRIX Practical Skills

COMM 108 Course taken to fulfill area requirement: COMM 213 **COMM 214 Objectives:** Upon **Assessment Activity(s) Description of Results** completion of the practical skills requirement the student will be able to: 1. Demonstrate awareness of audiences'/partner's needs/expectations. 2. Analyze critically messages delivered to an audience/partner. 3. Express thoughts and emotions effectively and appropriately. 4. Demonstrate understanding of the effects of nonverbal behavior. 5. Support ideas appropriately and sufficiently for the chosen message and audience. 6. Advocate one's own position & respond nondefensively to another's position. 7.Evaluate the ethical implications of communication practice. 8. Evaluate his/her own performance(s) for the purpose of selfimprovement. **Student Feedback:** Do you feel that you have demonstrated adequately your competence with all of the objectives identified above? If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Did you get something out of the class that was *not* covered by the stated objectives?

Which one?

Do you feel you excelled in any one objective?

ACHIEVEMENT MATRIX Communication Codes

Course taken to fulfill area requirement: COMM 324 COMM 400 COMM 422

Course taken to runni area re	1	COMM 400 COMM 422
Objectives: Upon	Assessment Activity(s)	Description of Results
completion of the		
communication codes		
requirement the student		
will:		
1. Be able to articulate the		
nature of symbolic		
communication and the		
principles governing the use		
of symbols in verbal &		
nonverbal systems.		
2. Be able to apply		
principles of symbolic		
communication to interpret		
& construct messages		
3. Understand how symbols		
are used to construct ideas		
and values; that is, how		
symbolic interaction is		
creative & developmental.		
4. Understand how people		
use symbols to form		
identities, construct social		
realities, create unique		
thought processes, and		
connect with one another.		
5. Be able to recognize how		
symbol systems vary in		
different contexts,		
appreciate their diversity,		
and understand how they		
are used to enact culture.		

Student Feedback:

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?

ACHIEVEMENT MATRIX Communication and Influence

Course taken to fulfill area requirement: COMM 404

Objectives: Upon	Assessment Activity(s)	Description of Results
completion of the		
communication and		
influence requirement the		
student will be able to:		
1. Show how theories of		
communication influence		
may be applied in		
explaining the outcome of		
"real world" events.		
2. Recognize the key variables in communication		
influence situations (i.e.		
source, message, channel,		
receivers) and show how		
altering one or more of		
these variables changes the		
outcome.		
3. Show how research		
related to communication		
influence theory is used to		
extend and modify initial		
theoretical formulations.		
4. Show how a variety of		
theories may be reconciled		
to illustrate how both		
central & peripheral routes to the use of influence are		
used.		
5. Evaluate whether		
controversial methods of		
influence really work.		
minution roung work.		l

Student Feedback:

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?

ACHIEVEMENT MATRIX Interpersonal and Small Group Interaction

Course taken to fulfill area requirement: COMM 312 COMM 407

Course taken to runni area re	quirement: COMM 512	COMM 407
Objectives: Upon		
completion of the		
interpersonal and small	Assessment Activity(s)	Description of Results
group interaction		
requirement the student		
will:		
1. Be familiar with process		
and functional models of		
interaction, including		
developmental models		
which address changes in		
the nature of interaction		
among consistent		
interactants over time		
2. Be able to recognize roles		
that may be assumed by		
interactants including those		
roles which are constituted		
by power or its lack.		
3. Be able to recognize		
tensions played out in		
interaction, including the		
negotiations of decision and the interactive nature of		
conflict.		
4. Be able to identify the		
dynamics of interactive		
influence, including the		
effects of trust, disclosure		
and dominance on		
compliance		
5. Be able to identify ways		
in which communicative		
interaction constitutes and		
transforms personal		
identities as well as the		
climate or culture in which		
interaction occurs.		

Student Feedback:

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?

ACHIEVEMENT MATRIX Cultural Studies

Course taken to fulfill area requirement: COMM 309b COMM 322

Objectives: Upon	.1	
Objectives: Upon	Assessment Activity(s)	Description of Results
completion of the cultural		
studies requirement the		
student will:		
1. Be able to recognize and		
articulate how power affects		
the shaping of cultural and		
individual identity.		
2. Understand how		
identities affect		
communication and vice		
versa.		
3. Understand how culture		
influences verbal language.		
4. Understand how culture		
influences nonverbal		
communication.		
5. Understand ways of		
thinking, perceptions and		
interpretations. 6. Understand cultural		
adjustment strategies in		
contexts. 7. Understand how culture		
develops and perpetuates stereotypes and how these		
stereotypes and now these stereotypes affect		
communication.		
8. Identify elements of		
common ground among		
diverse cultures.		
ar, orde carrares.		

Student Feedback:

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?

ACHIEVEMENT MATRIX **Applied Communication**

Course taken to fulfill area requirement: COMM 311 COMM 411

Objectives: Upon completion of	Assessment Activity(s)	Description of
the applied communication		Results
requirement the student will:		
1. Understand that communication		
is essential for the development		
and maintenance of organizations.		
2. Understand the effects of new		
communication technologies on		
modern, complex organizations.		
3. Be familiar with the various		
theories for understanding		
communication in applied settings.		
4. Recognize the various contexts		
and applications of applied		
communication.		
5. Understand the role of		
globalization and diversity in the		
development and maintenance of		
organizations.		
6. Be able to assess		
communication in organizations		
and suggest recommendations to		
improve communication climates.		
7. Learn the skills necessary for		
communicating in organizational		
settings, including interviewing,		
small group/team work, conflict, and professional presentations.		
8. Understand how other areas		
(interpersonal, small group, public		
speaking, gender, intercultural, and		
theory) apply to institutional		
settings.		
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Student Feedback:

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?

ACHIEVEMENT MATRIX **Experiential Learning and Forensics**

Course taken to fulfill area requirement: COMM 110 COMM 310 COMM 495 **Objectives:** Upon **Assessment Activity(s) Description of Results** completion of the experiential learning and Forensics requirement the student will: 1. Students will identify strengths and weaknesses in an applied area of communication. 2. Students will gain a working understanding of how principles of communication operate in an authentic context. 3. Students will evaluate their progress in developing

Student Feedback:

their communication skills.

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?

ACHIEVEMENT MATRIX Communication Research

Course taken to fulfill area requirement: COMM 319

Objectives: Upon	Assessment Activity(s)	Description of Results
completion of the		
communication research		
requirement the student		
will:		
1. Be familiar with the		
similarities and differences		
among research methods in		
the communication		
discipline. 2. Be familiar with the		
kinds of research questions		
and results generated by		
each type of research.		
3. Recognize strengths and		
weaknesses in completed		
research.		
4. Be able to design a		
simple communication		
research project.		
5. Be conversant with the		
vocabulary of		
communication research.		

Student Feedback:

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?

ACHIEVEMENT MATRIX Senior Theory Seminar

Course taken to fulfill area requirement: COMM 414 COMM 415

Objectives: Upon	Assessment Activity(s)	Description of Results
completion of the senior		
theory requirement the		
student will be able to:		
1. Recognize the concepts		
of key historical and		
contemporary theories of		
communication/rhetoric		
2. Identify differences and		
similarities among		
theoretical explanations of		
communication/rhetoric.		
3. Understand that various		
conceptualizations of		
communication influence		
both the enactment of		
communication and the		
kinds of research questions		
likely to be posed about communication.		
4. Analyze communication		
behavior through a		
theoretical frame.		
5. Evaluate communication		
theory, research and		
practice in terms of their		
ethical implications for		
human interaction.		

Student Feedback:

Do you feel that you have demonstrated adequately your competence with all of the objectives identified above?

If your answer is no, would you have liked more or better opportunities to display your competence? With which of the objectives?

Do you feel you excelled in any one objective? Which one?